



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Monthly Happenings: November 2015

Office of English Learning and Migrant Education

Charlie Geier, Rachel Davidson, Cole Dietrich, Bree Ausenbaugh, Olga Tuchman

The US Department of Education's Office of English Language Acquisition EL [Tool Kit](#) is here!

The K-12 EL Leadership Group met in September to discuss the newly released tool kit. Take a look at the [third](#) chapter. We are continuing to highlight all 10 chapters in our Monthly Happenings.

Key Take Aways from the EL Leadership Group:

Chapter 3:

- LEAs must provide adequate personnel and training to effectively implement the EL program
- LEAs must provide professional development and follow-up training to their staff
- Administrators must be trained to effectively evaluate EL programs and determine if teachers are using the training in the classroom
- The SEA must make sure districts and schools have qualified teachers and administrators for the EL programs

In the News

Education Week has recently posted several articles featuring ELs. Click [Here](#) to read an article about teaching ELs the love of writing. In addition, [this story](#) highlights the growing trend of embracing bilingual education.

Want to see your school or district's hard work showcased here? Tweet the news to @EducateIN using #IndianaEL

Check out these great opportunities for professional development!

- **November 11, 2015** *Indiana Latino Education Summit*; Indianapolis, IN. Click [HERE](#).
- **November 14, 2015** *INTESOL 2015 Conference*; Indianapolis, IN. Click [HERE](#).
- **December 1, 2015** *WVEC Literacy and ELD: The Differences Part I*. Click [HERE](#).

WIDA Frequently Asked Questions

- **Are there sample WIDA test questions available?** Yes, WIDA and DRC have provided access to practice test items. You can find these items by clicking [here](#), or visiting [this page](#) for test demonstrations.
- **What is WIDA Assessment Management System (AMS)?** WIDA AMS is a management system utilized for ACCESS 2.0. For additional information, please read a short [overview](#) or visit WIDA's [FAQ](#).
- **For which tests do my staff or I need certification?** You will need certification for ACCESS 2.0 online, while Kindergarten and Alternative ACCESS certifications remain valid in 2015-2016. Refer to the [WIDA Assessment and Accountability](#) guidance on Learning Connection for more information. Please visit [wida.us](#) for links to training checklists.
- **Where can I find Alternate ACCESS Scores on Learning Connection?** We are in the process of adding a tab for Alternate ACCESS scores on Learning Connection. Stay tuned for updates and additional information.

Should I contact WIDA or DRC?

Data Recognition Corporation (DRC) is the new test vendor for the WIDA consortium.

- For questions regarding ACCESS 2.0 testing, Kindergarten ACCESS, grades 1-12 ACCESS 2.0 administration (online or paper-based), or WIDA Website User Accounts, contact the **WIDA Client Services Center** at 866-276-7735 or help@wida.us
- For questions regarding WIDA AMS, WIDA AMS technical difficulties, ACCESS 2.0 Data and Reporting, ACCESS 2.0 Online and Paper-based materials ordering, ACCESS 2.0 technical issues, or technology questions related to ACCESS 2.0, contact **Data Recognition Corporation (DRC)** at 855-787-9615 or WIDA@datarecognitioncorp.com.

ACCESS 2.0 Technology Update

Specifics on WIDA ACCESS 2.0 technology requirements can be found [here](#). **Be sure to reach out to district or school Technology Coordinators** prior to the opening of the test window to ensure all necessary technology components are ready for ACCESS 2.0.

Important Data Collection Dates

DOE-LM (Language minority) Opened on Nov. 2nd, 2015. [Click here](#) to view the LM layout for notes and guidance on this data submission.

- Submission opens Nov. 2nd and ends Nov. 20th
- Submission with Signoff begins Nov. 23rd and ends Dec. 11th
- Remember that ALL Language minority students, including FEP students, are included in this report.